# Sanskrit Coursebooks from the beginning to IGCSE

St James Schools, London, Sanskrit course books are published by Motilal Banarsidass Publishing House, Delhi. Search for: Sanskrit is Fun at <a href="https://www.mlbd.in">https://www.mlbd.in</a>

## Aims

- \* Intellectual: systematic, intelligent training for the mind
- \* Artistic: exposure to great literature; beautiful script
- \* Speech: good linguistic training
- Expansion of understanding: a unique and refreshing view of human nature and purpose

## Beginners books – Sanskrit is Fun, Parts 1, 2, 3

- \* Students learn to read the script in three stages:
- \* 1) Alphabet (Sanskrit is Fun 1)
- \* 2) Consonants + Vowels (Sanskrit is Fun 2)
- \* 3) Conjunct Consonants and Words (Sanskrit is Fun 3)
- \* More advanced recitation and conversational Sanskrit

Audio files are available to accompany these books.

## Sanskrit is Fun

#### PART I



A Sanskrit Coursebook for Beginners

Воок І

EDITED BY WARWICK & ELENA JESSUP

### The 37 Family

Practise the **3** family. Then try to write the family from memory in your exercise book.

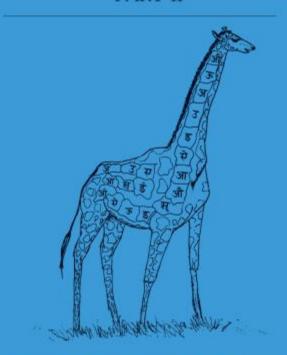
अ	 	 	
क	 	 	
ख	 	 	
ग	 	 	
च	 	 	
छि	 	 	
ह	 	 	

Copy each letter three times. Then, fill in the house and colour it in. अ ख

This is where the **3** family lives.

## Sanskrit is Fun

#### PART II



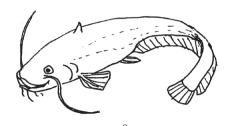
A Sanskrit Coursebook for Beginners

Воок II

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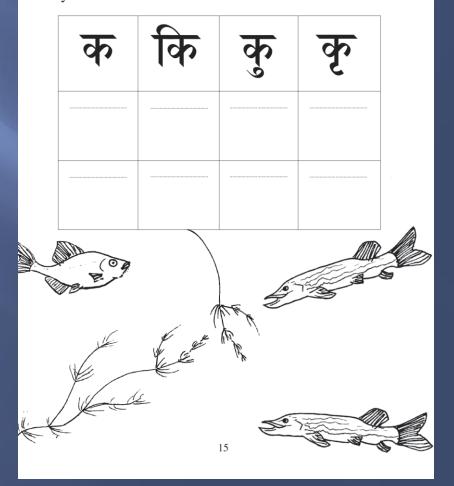
Add an **3** and an **3** to the following letters. The first one is done for you.

क	Tan Tan	9
ग		
ब		
ल		
प		
न		



# Consonants with Vowels

Sound and copy these letters. Now see if you can write them all from memory in your exercise book.



### Reading Practice

Read the following across. When you see two dots (:) after a word, this means breathe out. This is called a visarga.

अ	अप	अपि	
अ	अस	असि	
इ	इत	इति	
प	पु	पुन	पुनः
त	तु		
क	कु	कुत	कुतः
म	मृ	मृग	मृगः
म	मृ	मृत	

## Sanskrit is Fun

#### PART III



A Sanskrit Coursebook for Beginners

Воок III

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# Reading and Writing Practice

Read the following words and then copy them:

तम्	
कम्	
तत्	
यत्	
वाच्	
विश्	
ऋक्	
यजुम्	

Note to Teacher/Student: The dot in the word मंयोग is called an 'anusvára' and is pronounced as a nasal sound.

### मंयोग

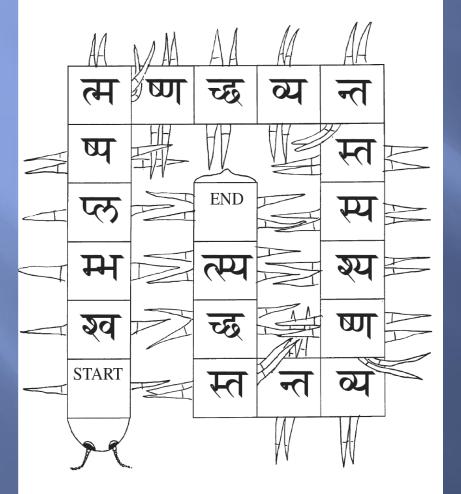
Now we add another letter to our halanta letters. This is called a मंयोग.

Read the following examples:

प्	with	ल	becomes	प्ल
त्	with	म	becomes	त्म
च्	with	छ	becomes	च्छ
म्	with	भ	becomes	म्भ
ष्	with	ण	becomes	ष्ण

### The Millipede

Read the following संयोगs on the millipede's back:



## Reading Practice

Read the following across:

ह	हम	हस्त	हस्तः
श	श्रम	शम्भ	ग्रम्भुः
प	पञ्	पश्य	पञ्यति
τ	प्ल	प्लव	प्लवनम्
ग	राम	गमम	रामस्य
म	मत	मत्म	मत्स्यः
अ	अस	अस्त	अस्ति



## The Stories of Krishna Parts 1 & 2

- Basic vocabulary
- Basic noun paradigms (masculine, feminine, neuter)
- \* Basic verb paradigms (past, present, future),e.g. bhavati)
- \* Translation skills
- \* All of these elements develop the understanding of sentence structure

# The Stories of Krishna

A Sanskrit Coursebook for Beginners



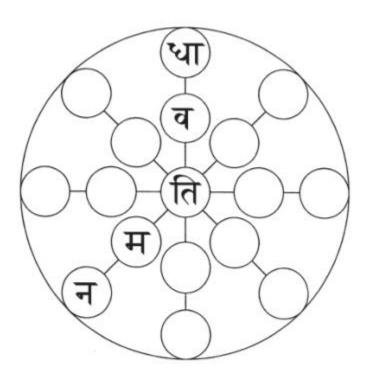
PART ONE

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#### Exercise 2

	पुस्तकम्	
	100	
	book	
(5)%	पुष्पम्	
, , ,	flower	
_TI	गृहम्	
I A A		
TION DE	home	
T. A.R.	नगरम्	
Politica -	town	
nde same and	वनम्	
	31	
Daniel Bridge	forest	

#### GAME: THE CHARIOT WHEEL



Two of the spokes of the chariot wheel have been filled in with धावति ('runs') and नमति ('bows'). Fill in the other six spokes with the Sanskrit verbs for:

speaks eats falls laughs walks drinks

#### Exercise 26

Here again are some words with First Endings. Now fill in the spaces with the same words but with Second Endings.

FIRST	SECOND
रामः	गमम्
मिंहः	
गजः	
वृद्धः	
कुक्कुरः	

[ continues overleaf → ]

55

Once the new words are well known, the students should, without looking at the text, repeat each sentence after the teacher and then volunteer a translation. This should be repeated over several lessons. See the Notes for Teachers/Students on page xi.

#### STORY 1

Kṛṣṇa's Mother, Yaśodā, Sees All Things in His Mouth

A/E/W/	$\mathbf{H}^{\prime\prime}$	DD	σ.
NHVV	WVI	RII	
11211	TT ()	$\iota\iota\iota$	

गन्छति goes तस्य his तत्र there सर्वम् everything

1.	यशोदा	कृष्णम्	गच्छति।

2.	कृष्णः	हमति।
	***************************************	

( Story continues after the drawing → )

# The Stories of Krishna

A Sanskrit Coursebook for Beginners



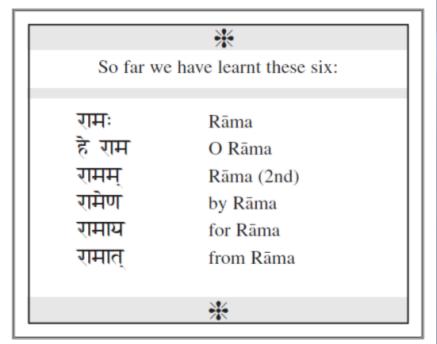
PART TWO

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#### THE FORMS OF राम

Practise reciting the following forms of राम before moving on to Exercise 6.

The form रामम् should be translated as 'Rāma (2nd)'
in order to distinguish it from that of राम:



[Once the new words are well known, the students should, without looking at the text, repeat each sentence after the teacher and then volunteer a translation. This should be repeated over several lessons. See the Notes for Teachers/Students on page xii. Students working alone should adapt these practices according to their available resources.]

#### STORY 1

Kṛṣṇa Overcomes the Serpent Demon

#### NEW WORDS:

नदी river कालियः Kāliya, आरोहति climbs the serpent demon तत्र there तृदिति hits प्रविश्वति enters जयित conquers विषम poison

- कृष्णः गृहात् नदीम् गच्छति।
- 2. जलात् विषम् आगच्छति।
- कृष्णः वृद्धम् आरोहति।

(continues on page 18 →)

#### Exercise 36

For each of the following sentences:

- (a) Copy it beautifully into your exercise book.
- (b) Write a translation below each word.
- (c) Give a full translation of the sentence.

#### For example:

फलम् हरितात् वृद्यात् पतित।

fruit from green from the tree falls

The fruit falls from the green tree.

- 1. सः राष्ट्रमस्य रूपम् धारयति।
- 2. राह्यमी विशालाम् गृहाम् प्रविशति।
- 3. अचः दीर्घः मर्पः भवति।
- 4. कुक्कुरः वृक्षात् प्लवनम् करोति।
- नरः मीतायै नमिति।

#### Exercise 56

Copy the following table into your exercise book, filling in the gaps.

SINGULAR	DUAL	PLURAL
भवति	भवतः	भवन्ति
he, she or it becomes	they two become	they many become
चरति		(101 101 101 101 101 101 101 101 101 101
he, she or it walks		
खादति		
he, she or it eats		
गच्छति		
he, she or it goes		
पश्यति		
he, she or it sees		
प्रविशति		
he, she or it enters		

## Adding more detail – The Story of Rāma Parts 1 and 2

- \* Skills from previous books are expanded
- \* Transliteration
- \* Gerunds
- \* Demonstrative pronouns
- \* Some idioms

# The Story of Rāma

A Sanskrit Coursebook for Beginners



PART ONE

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#### Exercise 1

In your exercise book, translate the following into English.

1. रामे

5. कुक्कुराय

2. गजस्य

केशम

3. खगात

7. राह्यमः

हे अर्जुन

8. सिंह



#### Exercise 2

In your exercise book, translate the following into Sanskrit.

1. lion (2nd)

5. by a dog

2. from a man

6. in the moon

3. for a king

7. O king

4. in Rāma

8. a hand

#### **Chapter Two**

#### STORY

#### Rāma and Lakṣmaṇa Kill the Demoness Tāṭakā



#### Vālmīki says:

"King Daśaratha's sons, Rāma and Lakṣmaṇa, go off to the forest with their teacher, Viśvāmitra. They meet a demoness called Tāṭakā. Lakṣmaṇa cuts off Tāṭakā's nose and ears, and Rāma finally kills her with an arrow. The forest people are happy."

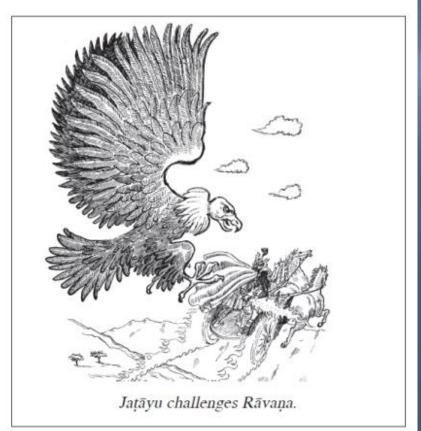
#### The story in Sanskrit:

- दश्रथस्य पृत्रः रामः नाम।
- 2. रामस्य मोदरः लक्ष्मणः नाम।
- गमस्य आचार्यः विश्वामित्रः नाम।

[continues on page 16]

- मीतायाः म्बरम् श्रृत्वा हे रावण मीताम् त्यज इति मः अक्रोशत्।
- रावणः न अशृणोत्।
- जटायुः रावणेन सह यृद्धम् अकरोत्।
- 7. युद्धम् दीर्घम् घोरम् च।

[continues on page 69]



#### The Feminine Forms of বাব্

Note that HT means 'she'. It can also be used as 'that' with feminine nouns.

SINGULAR	DUAL	PLURAL	
सा	ते	ताः	
she	those two	those many	
ताम्	ते	ताः	
her (2nd)	those two (2nd)	those many (2nd)	
तया	ताभ्याम्	ताभिः	
by her	by those two	by those many	
तस्यै	ताभ्याम्	ताभ्यः	
for her	for those two	for those many	
तस्याः	ताभ्याम्	ताभ्यः	
from her	from those two	from those many	
तस्याः	तयोः	तासाम्	
of her	of those two	of those many	
तस्याम्	तयोः	तामु	
in her	in those two	in those many	

Note to teacher/student: In the dual and plural, 2nd Ending onwards, sometimes तत्त्र is translated as 'them'.

# The Story of Rāma

A Sanskrit Coursebook for Beginners



PART TWO

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#### **Chapter Ten**

#### STORY

#### Rāvaņa Threatens to Eat Sītā for Breakfast



#### Vālmīki says:

"Rāvaṇa takes Sītā to Laṅkā, but Sītā refuses to become his wife. He threatens to eat her, and places her amidst demonesses who torment her, but Sītā still remains faithful to Rāma."

#### The story in Sanskrit:

- वृद्धम् खगम् हत्वा गवणः मीतया मह लङ्काम् अगच्छत्।
- लङ्कायाम् रावणः मीताम् पुनः अवदत् हे मीते मम भार्या भव इति।

[continues on page 16]

#### **Chapter Twelve**

#### STORY

#### Lakṣmaṇa Breaks Up Sugrīva's Wild Party



#### Vālmīki says:

"Sugrīva celebrates the regaining of his kingdom with a wild party. Lakṣmaṇa breaks up the party, reminding Sugrīva of his promise to Rāma. Sugrīva musters a monkey army to find Sītā. Hanumān is instructed to give Rāma's ring to Sītā, if he finds her."

#### The story in Sanskrit:

- पुनः नृपः भूत्वा सुग्रीवः कपिभिः सह अरमत।
- 2. कपयः अगायन् मद्मम् अपिवन् च।
- रमणीयानाम् नारीणाम् मध्ये मुग्रीवेण मुखम् अनुभृतम् ।

[continues on page 43]

#### Exercise 100

The adjectives साधु ° ('good') and बहु ° ('many') have forms like गुरू: In your exercise book, translate the following into English. Give all possible translations.

1. बहवः गुरवः

6. माधू नरौ

2. वहवः कपयः

7. बहुषु गुरुषु

3. बहुन् गुरून्

माधुभ्यः कपिभ्यः

4. माधुम् गुरुम्

9. बहुभिः वालकैः

वहुभ्यः गुरुभ्यः

10. बहुनाम् राह्यमानाम्

Note to Teacher/Student: The following exercise is for faster pupils.

#### Exercise 101

In your exercise book, translate the following into Sanskrit. Use ৰদ্ধ to translate the word 'many'.

- 1. from a good teacher
- 6. many teachers
- 2. by two good men
- 7. by a good boy
- 3. many teachers (2nd)
- 8. many demons
- 4. in many demons
- 9. for a good monkey
- 5. many monkeys
- 10. of many men

#### Here are some Sanskrit prefixes:

#### Exercise 103

Translate into English or Sanskrit:

मूर्यः अवगच्छति।

6. The moon goes down.

2. नरः प्रगच्छति।

7. The lion goes forward.

3. रामः आगच्छति।

8. Sītā comes.

4. कपयः प्रगच्छन्ति।

9. The teachers go forward.

- 5. गुरवः आगच्छन्ति।
- The monkeys come.

#### **Sanskrit: An Introductory Course**

For students starting Sanskrit at a later stage and wanting to prepare quite swiftly for study of the 'Stories from the Mahābhārata' series.

#### **Includes:**

- The alphabet and the combination of letters
- Noun and verb construction and simple sentence construction
- Captivating stories

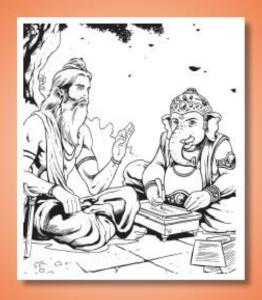
# Sanskrit AN INTRODUCTORY COURSE Edited by WARWICK JESSUP ELENA JESSUP

# Building on the basics – Stories from the Mahābhārata 1, 2, 3

- Expansion and consolidation of topics covered already
- \* Sandhi
- Compound words
- \* English into Sanskrit translation
- Expanding knowledge of nouns and verbs
- Using the imperative and passive
- \* Prefixes
- Personal pronouns
- \* Indefinites
- \* Interrogative pronouns
- Past passive participles
- More sophisticated stories

# Stories From The Mahābhārata

A Sanskrit Coursebook for Intermediate Level



Free DVDs accompany these course books when Parts 1, 2 & 3 are purchased together.

PART ONE

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WARWICK & ELENA JESSUP

#### 3.4 Words ending in -ন

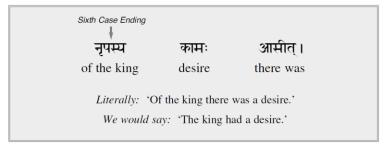
A  $-\overline{d}$  ending word has the sense of a completed action. Like an adjective, its ending is modified in case, number and gender so that it agrees with the noun it describes. In English grammar we call a  $-\overline{d}$  ending word a 'past passive participle' (ppp). For example, रामः गतः। 'Rāma (has) gone.' Here is a list of some  $-\overline{d}$  words:

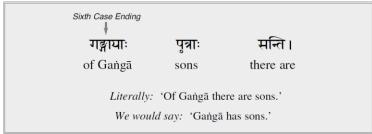
DHĀTUS	-त ENDING WORDS	MEANING
कृ	*कृत॰	made / done
गम्	*गत॰	gone
आ + गम्	आगत॰	come
मृ	*मृत॰	dead
हन्	*हत॰	killed / struck
श्रु	<b>ग्रुत</b> °	heard / listened to
दृश् ।	*दृष्ठ ॰	seen
खाद्	खादित °	eaten
अप + ह	अपहत॰	carried off
ग्रह् ¹	*गृहीत॰	grabbed / seized
वच्¹	उक्त <b>°</b>	said / spoken
पत्	पतित॰	fallen

<sup>&</sup>lt;sup>1</sup> Has irregular forms.

#### 6.5 Special Use of the Sixth Case Ending

In Sanskrit, the verb 'to have' does not exist. Instead, we use the Sixth Case Ending. For example:





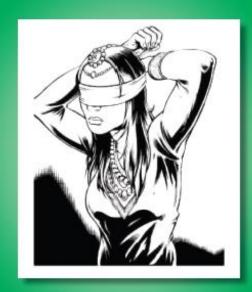
#### EXERCISE 47

Translate into English:

- 1. नरम्य पुत्रः आसीत्।
- 2. पुत्रस्य जनकः अस्ति।
- 3. कन्यायाः सोदराः आसन्।
- 4. गृहस्य द्वारे न स्तः।
- 5. नृपाणाम् राज्यानि सन्ति।

# Stories From The Mahābhārata

A Sanskrit Coursebook for Intermediate Level



PART TWO

Edited by Warwick & Elena Jessup

#### 10.8 Story 10

#### BHĪMA IS POISONED

Some years have passed, and the Pāṇḍavas and Kauravas are now boys. The evil Duryodhana, who is the eldest Kaurava, has ambitions for the throne and wishes to eliminate his rivals, the Pāṇḍavas.

He lures the Pāṇḍavas to the river Gaṅgā, and there gives Bhīma poison in his food. Bhīma falls into a deep sleep, and Duryodhana throws him into the river.

- 1. पाण्डवाः कौरवाः च बालकाः।
- 2. अमापुः दुर्योपनः अचिन्तयत् कः नृपः भविष्यति।
- 3. यदि पाण्डवान जेष्यामि तर्हि अहम एव नुपः भविष्यामि इति।
- 4. एकदा पाण्डवाः कौरवाः च नदीम् अगच्छन्।
- 5. तत्र आगम्य जलम् प्रविश्य ते अहसन् अक्रीडन् च।
- 6. बलिष्ठः पाण्डवः भीमः नाम।

[continues]

#### 16.3 Visarga Sandhi: the 'Disappearing' Process

The 'Disappearing' process has 3 rules.

(V = vowels; हिंश् = soft consonants; C = any consonant)

For this process the विसर्ग simply disappears!

The first Rule says:

 $\mathfrak{F}$ : before V (except  $\mathfrak{F}$ ) >  $\mathfrak{F}$  V (not joined)

For example:

गमः इन्छति > गम इन्छति

The second Rule says:

 $3\Pi$ : before **V** or  $\overline{R}$ श् >  $3\Pi$  **V** or  $\overline{R}$ श् (not joined)

For example:

रामाः अभवत् > रामा अभवत् रामाः भवति > रामा भवति

The third Rule says:

मः or ग्राः before C > म/ग्रा C (not joined)

For example:

मः भवति > म भवति

ग्रषः खादति > ग्रष खादति

# Stories From The Mahābhārata

A Sanskrit Coursebook for Intermediate Level



PART THREE

Edited by
WARWICK & ELENA JESSUP

#### 17.2 IGCSE Vocabulary 1 — Animals

From this point in the course, vocabulary for IGCSE Sanskrit is being introduced gradually in special 'IGCSE Vocabulary' tables, beginning with this one.

<b>अञ्च</b> ः (m)	horse
मृष्भः (m)	bull
कपिः (m)	monkey
<b>काकः</b> (m)	crow
कुक्कुरः (m)	dog
खगः (m)	bird
गजः (m)	elephant
गर्दभः (m)	donkey
र्गेश: (m)	vulture
बिडालः (m)	cat
मत्स्यः (m)	fish
मूषिकः (m)	mouse
मृगः (m)	forest animal, deer
<b>व्या</b> ग्नः (m)	tiger
<b>য়াহাক</b> : (m)	rabbit
सर्पः (m)	snake
सिंहः (m)	lion

#### 22.4 Tatpuruṣa

Perhaps the most common compound is tatpuruṣa.

#### There are five main types of

#### तत्पुरुष

		\		
(1) STANE	DARD	nou	n + noun	
	using to, by,	e.g.	वनखगः	'forest-bird (bird <u>in</u> the forest)'
for, fro	m, of or in be-	nou	n + ppp	
tween t	he two words)	e.g.	नगरगत०	'town-gone (gone to the town)'
(2) KARM	ADHĀRAYA	<u>adje</u>	ctive + no	<u>un</u>
		e.g.	दीर्घनासिका	'long-nose (a nose
				which is long)'
(3) UPAM	ĀNA	nou	n + adjecti	ive (a comparison)
		e.g.	गगननील॰	'sky-blue (blue like the sky)'
(4) NAÑ		<u>37 /</u>	<u>अन् + nou</u>	n or adjective
		e.g.	अधर्मः	'injustice'
(5) DVIGU	l	num	nber + nou	<u>n</u>
		e.g.	त्रिलोकम	- 'the three worlds'
				ll only consider a neuter singular
		avigu	ı, showing a gı	rouping.)

## Helpful for study of original texts -IGCSE Parts 1 and 2

- IGCSE vocabulary
- \* Infinitives
- Present Participles
- Locative Absolute
- Gerundives
- \* Pronouns
- \* More noun paradigms
- Direct / indirect speech
- \* Perfect Tense
- \* 10 families of verbs
- \* Indeclinables



Revised 27 May 2018 - MLD Note: IGCSE Parts 1 and 2 are free to download from ISER website

#### CHAPTER 1

#### 1.1 IGCSE Vocabulary 1

In the verb column, those marked with an asterisk (\*) need to be known from Sanskrit to English and vice versa. Words without an asterisk need only be known from Sanskrit to English.

Dhātu	Verb	-त्वा ending
डप् want	+ इच्डति	डय्वा
कृ do, make	* करोति	कृत्वा
खाद् eat	+ खादति	स्रादित्वा
गम् go	* गच्छति	गत्वा
चर् walk	• चरति	चरित्वा
जा know	जानाति	जात्वा
दा give	* ददाति	दत्वा
धाव् run	• धावति	धावित्वा
पञ् see	* पञ्चति	दृष्ट्वा
पा drink	• पिवति	पीत्वा
प्रह् ask	पृच्छति	पृथ्वा
भाष् say	भापते	भाषित्वा
मन् think	मन्यते	मत्वा
मृ die	म्रियते	मृत्वा
ਲਮ੍ find	∗ लभते	लब्बा
वद् speak	+ वदित	उदित्वा
वृध् grow	* वर्धते	वर्धित्वा
সক্ is able	<u> अक्नोति</u>	अका
त्रु hear	<b>ञ्</b> णोति	त्रुत्वा
हन् kill	हन्ति	हत्वा

#### **EXERCISE 46**

Translate the following sentences into English:

- 1. तत्मरो विञालं समुद्र इव।
- 2. भृत्यो नमांसि नृपायाकरोत्।
- 3. हृदयेन मनमा चोपायः कृतः।
- 4. मत्स्याः सर्गम अवसन्।
- 5. मृगौ मरमोऽचलं गन्छतः।

#### 6.3 The Forms of मुमनम्

When the word मनम् is used at the end of a bahuvrīhi compound, it will take an ending depending on the word that it goes with. When this happens, the endings change. Here is the word मुमनम् ('having a good mind; friendiy') to demonstrate the masculine endings:

#### सुमनस्

सूमनाः	सूमनसौ	मुमनमः	
friendly	friendly (dual)	friendly (piural)	
हे मुमनः	हे सुमनसौ	हे सुमनसः	
O friendly (voc.)	O triendly (voc. dual)	O friendly (voc. plural)	
मुमनसम्	सूमनसौ	सूमनसः	
friendly (2nd)	friendly (dual 2nd)	friendly (plural 2nd)	
सुमनमा	मुमनोभ्याम्	मुमनोभिः	
by friendly	by friendly (dual)	by friendly (plural)	
मुमनसे	मुमनोभ्याम्	सूमनोभ्यः	
for friendly	for friendly (dual)	for friendly (plural)	
सुमनमः	मुमनोभ्याम्	सूमनोभ्यः	
from friendly	from friendly (dual)	from friendly (piural)	
मुमनमः	सूमनसोः	सुमनमाम्	
of friendly	of friendly (dual)	of friendly (plural)	
सुमनसि	मुमनमोः	मुमनःमु	
In friendly	in friendly (dual)	in friendly (plural)	

The feminine forms go like नदी, e.g. सुमनमी, सुमनस्यी, सुमनस्य: and so on.

#### IGCSE SANSKRIT (Part 2)

#### Exercise 61

Fill in the missing endings. In your exercise book write the stems in one colour and the endings in another.

वभृव	वभृव	वभृव
वभाष	वभाष	वभाष

#### 9.2.3 Other Verbs in the Perfect Tense

Here is a list of some other verbs in the perfect tense, which for now only need to be recognised in the 'he/she/it' form:

Dhātu	Present	Perfect		
कृ	करोति makes, does	चकार made, did		
गम्	गच्छति goes	जगाम went		
दुश्	पञ्चति sees	ददर्श saw		
पत्	पतित falls	पपात fell		
वच्	वक्ति says	उवाच said		
<b>गृ</b> च्	गोचित grieves	মুমান grieved		
<del>y</del>	ञृणोति hears	সুস্থাব heard		
हन्	हन्ति kills	ज्ञपान killed		
ਲਮ੍	लभते finds	ललामे found		

#### Exercise 62

Choose a present form ending in the from the above table and conjugate it in the perfect tense. Then choose a present form ending in the above table and the same.

10.2.2 More 1st Family Verbs and their Principal Parts

10.2.2 More 1 Family Verbs and their Principal Parts						
Root (dhatu)	Present Active & Passive	Future	Past Perfect	Gerundive	Infinitive	-त and -त्वा
गम् 'go'	गळति / गम्पते	गमिष्यति	जगाम	गन्तव्य'	गन्तुम्	गत* / गत्वा
त्यज्ञ् 'abandon'	त्यज्ञति / त्यज्यते	त्पक्ष्पति	तत्याज	त्यक्तव्य°	त्यक्तृम्	त्यक्त° / त्यका
दृश् 'see'	पश्चति / दृश्यते	द्रह्यति	ददशं	द्रष्टच्य'	ब्रष्टुम्	ब्रष्ट" / दृष्ट्या
नी 'lead'	नयति / नीयते	नेष्पति	निनाय	नेतच्य'	नेतुम्	नीत" / नीत्वा
,pecome,	भवति / भृपते	भविष्यति	वभृय	भवनीय"	भवितृम्	भृत* / भृत्वा
वद् 'speak'	बदति / उत्प्रते	वदिष्यति	उबाच	वदितच्य"	वदितुम्	उदित" / उदित्वा
वस् 'dwell'	वसति / उष्यते	वत्स्यति	उवास	उषितच्य°	वसितृम्	उषित° / उषित्वा
स्था 'stay still'	तिष्ठति / स्थीयते	स्थास्पति	तस्थी	स्थेय'	स्थातुम्	स्थित° / स्थित्वा
स्ताद् 'eat'	सावति / साद्यते	साविष्यति	चस्राद	स्रादनीय'	स्रावितुम्	सादित' / सादित्वा
चर् 'walk'	चरति / चर्पते	चरिष्यति	चचार	चरणीय"	चरितुम्	चस्ति' / चस्तिवा
स् <b>य</b> 'protect'	स्बति / स्क्ष्पते	रिवष्पति	रस्य	रखणीय"	रवितृम्	रक्षित" / रक्षित्वा
व्यं 'grow'	वर्धते / वृष्यते	वर्धिष्यते	ववर्ध	वर्धणीय'	वर्धितुम्	वधिंत* / वधिंत्वा

## IGCSE Set Literature Study Aid, Epic Civilization Course

- \* IGCSE Set Text Extracts Hitopadesha, Mahabharata and Bhagavad Gita
- Epic Civilization
- IGCSE Set Literature Study Aid and Epic Civilization booklet are free to download

## IGCSE – Some Basic Facts

- \* IGCSE International General Certificate of Education
- Accredited by CIE (Cambridge International Examinations)
- Exams must be taken at a Cambridge International Centre
- \* IGCSE Sanskrit is usually taken in May

## IGCSE study resources

### https://www.sanskritexams.org.uk/ provides:

- \* Free examination preparation books for language and literature
- Syllabus and vocabulary
- Past practice papers
- \* Examination dates and entry information
- \* Online contact